DESC DIRECTION
2017-19

2013 2012

2014 2015 2016

2017

2018

2019

2020 2021 2022

OUR DEVELOPMENT PLAN FOR THE NEXT 3 YEARS

DEVELOPMENT PLAN UPDATE

After the success of DESC Direction 2013-2016, we are delighted to be able to present the plan for continued improvement and development for 2017-2019. When reflecting on the ten aims we aspired to complete by 2016, our commitment to the journey is demonstrated in what has been achieved. The House system, academic progress, exponential growth in student and staff numbers, an adapted curriculum, high-quality teaching and learning, improved Arabic and Islamic, site development and the ambition to 'get better' have all contributed to our growing reputation amongst international schools.

This new plan has links to its predecessor. There is a continuation of many aspects previously implemented with success, alongside an incubation of the concepts that have been recognised as innovative and effective. In our continued pursuit of improving our provision, we are also introducing some new areas for focus building on the foundations laid previously: Our aim is to become 'even better'.

'What will DESC be like in three years?' is the question that has been at the forefront of the months of consultation that has led to this new development plan. Working collaboratively with staff, students, parents and Governors has ensured that this plan reflects the views of our entire community.

There are five main themes that make up this plan. Each theme is further broken down into sub-themes with its own specific development plan. This plan outlines who is responsible for implementation, budgets, outcomes and timelines.

This brochure aims to give readers an overview of our five themes for development and our commitment to getting 'even better'.

Chris Vizzard
Headteacher

THE FIVE THEMES ARE:

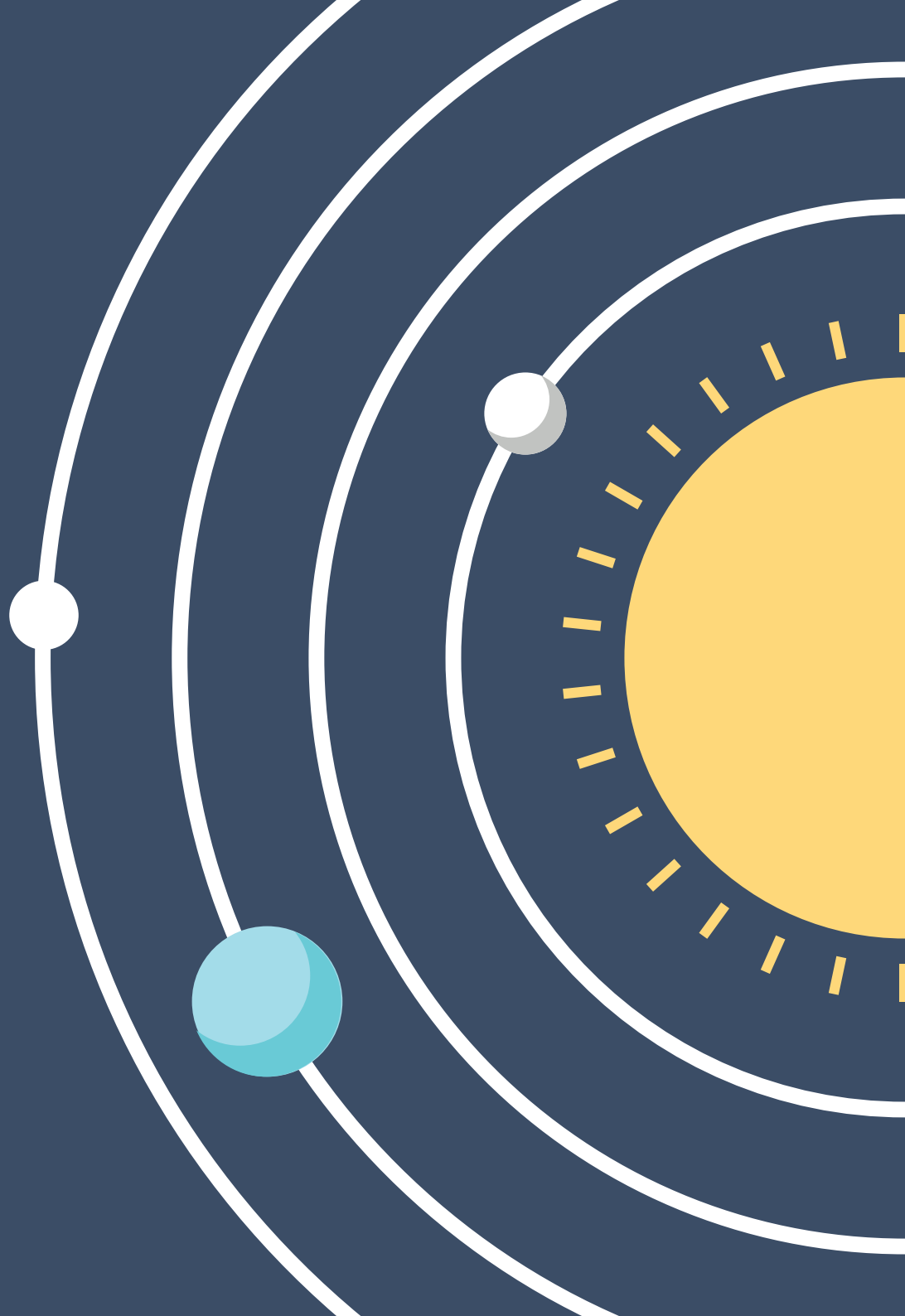
1. WELLBEING & EVEN BETTER
2. SYNERGY
3. CUTTING EDGE LEARNING
4. EXCEPTIONAL EXPERIENCES
5. SITE DEVELOPMENT

ENHANCING TEACHING AND LEARNING

Developing high-quality Teaching and Learning techniques has been central to the core aims and values of our College since we opened in 2005. We continue to support staff in the development of their pedagogy through research projects, attending or delivering short, high-impact training sessions or engaging with educational literature. These lead to the development of more interactive, innovative and challenging lessons and the creation of unique learning experiences for our students in which expectations and outcomes are high.

WELLBEING

The Wellbeing of our students, our wider community and our staff is a core value that is focused upon at DESC. Our community actively engages with the Wellbeing programme in order to thrive and to deepen personal and educational values. We offer a variety of Wellbeing opportunities such as courses in Positive Behaviour for Learning, Mental Health Awareness and Self-Regulation and Care.



TECHNOLOGY

Technology skills, like all core skills, form the foundation from which we can build our capability to be innovative, creative and to provide exceptional learning experiences. At DESC, you will find specific programmes that will develop your confidence and competency in the use of technology, both inside and outside of the classroom.

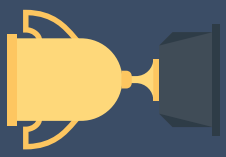
LEADERSHIP DEVELOPMENT

Developing the future leaders of education is something that we take seriously. We create opportunities for staff to progress in their careers through tailor-made programmes for aspiring Middle and Senior Leaders and support our staff on their journey to self-actualisation.

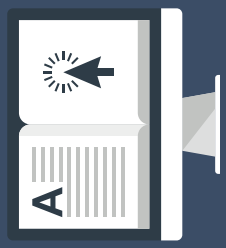
UAE COMPETENT TEACHER STATUS

We support all staff through every stage of the UAE Teacher Licencing process. We provide professional development opportunities for the core modules and we assist our staff in their preparation for the standards and subject examinations. At DESC, we also offer one-to-one support through the reflective journal and portfolio processes.

UAE COMPETENT TEACHER STATUS

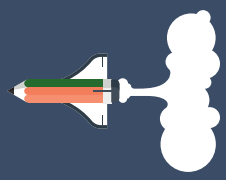


LEADERSHIP DEVELOPMENT



TECHNOLOGY

WELLBEING



ENHANCING TEACHING AND LEARNING

CHOICE

DESC NEW STAFF INDUCTION

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